

St Wilfrid's Progression In Skills In Writing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Handwriting	Forms individual letters correctly	Letters are the same size, relatively Begins to use diagonal and horizontal strokes to join letters Spaces between words	Understands which letters, next to each other, are best left unjoined Increases legibility Ascenders and descenders do not touch		Writes legibly, fluently and with increasing speed Chooses the writing implement best suited to task Chooses the right style for the purpose	
Plan	Says out loud before writing	Plans or says aloud before writing Writes down ideas/key words Thinks sentence by sentence	Discuss and record ideas Organises paragraphs around a theme		Identifies audience and purpose, selecting appropriate form. Notes and develops ideas, drawing on reading and research Builds cohesion within and across paragraphs	
Write /Compose	Composes a sentence orally before writing it Sequences sentences to form short narratives	Write narratives about personal experiences	Composes and rehearses sentences orally Creates setting, characters and plot Uses simple organisational devices – headings/sub-headings		Describes settings, character, atmosphere and integrates dialogue Is able to precis longer passages Uses headings, bullet points and underlining	
Punctuation	Uses Capital letter, . ? ! Capital letter for people, places, days of the week and I	Uses Capital letters . ? ! Commas for lists Apostrophes for contraction and possessive (singular)	Begins to use inverted commas for direct speech	Uses inverted commas and comma after the reporting clause Apostrophes to mark plural possession Commas after fronted adverbial	Uses () - , to indicate parenthesis Commas to clarify meaning	Uses ; : to mark boundary between independent clauses hyphens
Grammar	Uses and to join words and clauses	Uses When, if, that, because, and, but, or Expanded noun phrases Consistent present tense, including progressive	Uses When, before, after, while, so, because Adverbs – then, next, soon, therefore Prepositions – before, After, during, in, because of Present perfect tense	Expanded noun phrases Fronted adverbials	Uses Who, which, where, when, whose, that for relative clauses Adverbs of possibility Modal verbs Adverbials of time, place and number to link ideas across paragraphs	Uses Passive tense Subjunctive Links ideas across paragraphs Structures text – headings, sub-headings, columns, tables
Edit		Proof reads to check errors in spelling and punctuation	Proof reads for spelling and punctuation errors			
			Proposes changes to grammar and vocabulary including use of pronouns	Proposes changes to vocabulary, grammar and punctuation to enhance and clarify meaning Ensures consistent and correct use of tense/subject/verb agreement		
Evaluate & Re-reads	Reads aloud clearly enough to be heard by peers and teacher	Evaluates with teacher and other pupils Re-reads to check it makes sense, particular verbs	Assesses effectiveness of own writing and others, suggesting improvements Reads aloud own writing to a group or whole class, using appropriate intonation	Assesses effectiveness of own and others writing Performs own compositions using appropriate intonation, volume and movement so that meaning is clear.		