

Music

Intent

At St Wilfrid's Primary school, we aim to teach music in a way which fosters a love of the subject, as well as teaching the underpinning theory of music.

We work in close partnership with Durham Music Service, and all children receive at least two half term blocks of music lessons a year (one hour weekly) with a peripatetic teacher. These teachers provide a wealth of knowledge either in general music teaching or a specific musical instrument and their enthusiasm enhances the musical experience for our pupils.

Class teachers work closely with our visiting teachers to build on and reinforce the work done in class, giving the children further opportunities to practise their skills. This is delivered by using resources from the *Durham Music Service Curriculum Map* and by using an online music scheme called *Charanga*.

Musical experiences and opportunities are also woven into school celebrations in whole school and class worship, whole school singing, class performances such as Proms in the Playground and key stage Christmas and Easter performances.

Aims

At St Wilfrid's, our aim is to provide children in Key Stage 1 with:

- Knowledge of how to use their voices expressively and creatively.
- The experience of playing tuned and untuned instruments musically.
- The skills to concentrate and understand a range of high quality live and recorded music.
- An opportunity to experiment with, create, select and combine sounds.

Our aim is to provide children in Key Stage 2 with:

- An opportunity to play and perform individually and in groups using their voices and playing musical instruments.
- The opportunity to improvise and compose music for a range of purposes.
- The skills to listen to details and recall sounds with increasing accuracy.
- An initial understanding of staff and other musical notations.
- An appreciation and understanding of live and recorded music.

- An developing understanding of the history of music.

EYFS:

The foundation of musical learning begins here. Whilst listening to a variety of styles of music, the children are encouraged to find the pulse, use their imaginations, dance and enjoy themselves. Staff will support this learning by introducing appropriate vocabulary and asking children to reflect on their experiences.

Links to the EYFS curriculum: *Communication and language*

Personal, social and emotional development

Understanding the world

Implementation

As part of the planning process, teachers need to plan the following:

- An overview of knowledge (including vocabulary) all children must master;
- A cycle of lessons for each subject, which carefully plans for progression and depth;
- If applicable trips and visits from experts who will enhance the learning experience.

Impact

Our Music curriculum is well thought out and is planned to demonstrate progression, comprising practical and theoretical lessons.

We measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work.