



St Wilfrid's Catholic Primary

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2021 to 2022 academic year. This includes any carried forward under-spent funding that has resulted from the relaxations to the ring-fencing arrangements of the PE and sport premium because of the coronavirus (COVID-19) outbreak.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2022**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22. To be spent and reported on by 31st July 2022 .	£17,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,720

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Assessments are ongoing Summer 2022</p> <p>Year 6 pupils having weekly lessons until end of term</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Spending Impact Report for the Current Academic Year – 2021/22

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased activity of the pupils while outside at play time OPAL resources and storage Daily Mile across all classes	Purchase resources to encourage active play in school grounds. OPAL offer for outdoor play increases opportunities for increased activity.	£2000	All pupils now have access to scooters, small bikes Balance equipment, balls etc Balance bikes for EYFS More movement outside	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Access to specialised coaching in variety of sports including gymnastics, dance, cricket, rugby and athletics.	Specialist coaching SLA – 1 afternoon per week plus after school club. Working with Years 1-6. Focus of lessons is linked to Festivals and competitions. EYFS – half a day per week – specialist coaching (nursery and reception) Specialist Gym coach 1 afternoon per week plus after school club working with Years 1-6.	£11,720	Specialist coaching for children across school. Increased interest and enthusiasm in sport – particularly gymnastics. Higher level of skill Pupils have used their skills at festivals and in competition in after school leagues. All pupils from Y1-6 have taken part	
Additional Swimming Sessions for Year 6 pupils – aiming to get all able to swim 25m	Swimming sessions at St John’s in Summer term	£250	Increased water confidence in pupils and aids transition to secondary school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to further develop specialist knowledge and skills in delivering quality PE	Education Enterprise Twilight sessions for staff – focus on dance, tag rugby, gymnastics & ball games	£450	All staff have accessed some form of training from Education enterprise and implemented skills into delivery of lessons in school Increased confidence & competence from teaching staff	All staff have now accessed quality CPD over the past 2 years. Ensuring creative and effective PE delivery across school

			implementing PE curriculum & other schools sport initiatives. Quality PE lessons delivered – obvious progression of skills across school. Creative resources being used following training.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Young Sports Leaders	Training for UKS2 in leading physical activity with other pupils	£250	Purposeful interactions between older and younger children focused on activity and physical play. All year 6 pupils completed course	Sports Leader programme in future be delivered to Year 5 pupils – to enable them to use their skills to enhance games with younger pupils
Update PE equipment and resources	Purchases better quality PE resources in order to best develop skills in specialist lessons – including gym equipment, cricket, tri golf and tennis.	£2000	Specialist gymnastic lesson has correct good quality mats etc enabling whole group participation and enhancing safety in lessons.	Quality resources for all areas of PE now in place in school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in competitions and festivals within school and across local area. Training sessions with coaches before each event After school Leagues in area	Festivals Handball, Curling & Boccia, Dance, Multi Skills, Tennis, Tri-Golf & Rounders. An intra school festival of ultimate frisbee for KS2. Entry into football world cup & netball world cup.	£1075	All pupils from Y1 to Y6 have participated in at least one festival or competition Intra school frisbee competitions have been enjoyed by all pupils.	Continue with SLA in coming years

PE and Sport Premium Action Plan for Next Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated: £17,720		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation – Planned Actions		Expected Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:			Sustainability and suggested next steps:
Increase opportunity and incentive for physical activity during the school day.	Purchase 'Boot Camp Board' for school outdoor play space. Solar powered, timer and activity promoter board Weekly outdoor challenges to be set. Daily Mile.	£3530	More pupils engaging in exercise during school day. Enjoyment and competition during the school day with themselves and others.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation – Planned Actions		Expected Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:			Sustainability and suggested next steps:

Specialised Coaching in gymnastics Years 1-6	Precise development of skills in gymnastics, developed across school.	£3500	Pupils are Confident and competent gymnasts across school.	
PE Coaching weekly for all pupils across school	Specialist teaching in variety of sports and PE skills – practiced and utilised in competition and festivals outside of school	£ 3700	Specialist delivery of quality sports and PE lessons – build confidence and enjoyment in exercise and sport.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Termly CPD keeping up to date through SLA	Local area CPD and cascading to colleagues	£450	Confident staff delivering excellent PE in school	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:

Sports leaders training	UKS2 pupils all trained as sports leaders Education Enterprise	£ 500	UKS2 Pupils able to lead and support other pupils in games and exercise in a safe and purposeful way.	
Ensuring water confidence and competence for year 6 school leavers	Additional swimming sessions for Year 6 in Summer term	£ 300	Increased numbers of pupils able to swim 25m and perform basic life saving	
Taster days for alternative sports accessible across school	Boccia Day Skipping Day Archery Judo Hula Hoop Day	£900	Pupils experience different sports develop new skills and enthusiasm for exercise	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Experience Competition and sports practice in and outside of school	Education Enterprise Festivals and Competitions	£1375	All pupils from Year 1-6 engage in at least 2 festivals or competitions	
	KS2 Leagues after school	£900	Pupils experience positive competition	
	Subsidise Transport Costs	£1000		
Increased participation in competitive sports, in school.	Annual Intra-Festival calendar to be added to the School agenda (end of Unit Gymnastics festivals etc)		Children will engage in intra-school festivals.	
£ 1765 of funding as yet unallocated for potential rise in prices, purchase of resources etc.				