

St. Wilfrid's First Steps (Nursery and Reception) Curriculum Overview.



The Curriculum for pupils in the Early Years Foundation Stage (Nursery and Reception) is based on the Statutory Framework for the Early Years Foundation Stage 2021. Alongside this we use the new Development Matters and Birth to 5 documents to support learning and development.

The children flow freely through the foundation unit, where they can independently access a variety of different activities covering the seven areas of learning identified in the statutory framework. These areas are split into Prime and Specific areas.

Prime

- Personal, Social and Emotional development
- Communication and Interaction
- Physical Development

Specific

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design.

At St. Wilfrid's Primary School we offer a curriculum rich in wonder and memorable experiences. We work hard to provide a stimulating environment that provides exciting opportunities, promoted challenge, exploration, adventure and a real love of learning. It is our **intent** that all children develop physically, verbally, cognitively and emotionally in an environment which values all cultures, communities and people. We aim for our children to be confident and independent and believe in themselves and interact positively with others. We understand that play is an integral part of learning and this is the heart of our early year's curriculum. We believe that the correct mix of adult directed and uninterrupted child-initiated play ensures the best outcomes for pupils.

Warm and positive relationships between staff and children, consistent routines and strong relationships with parents are key. We recognise the crucial role that early education has to play in providing firm foundations upon which the rest of the child's education is successfully based.

To ensure our children develop the skills they need to become a learner for life we also focus on the Characteristics of Effective Learning:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keep trying

- Enjoying and achieving what they set out to do.

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things.