

PARKING OUTSIDE SCHOOL

So many of our parents follow our advice and park away from the school gates. Sadly, a small number of people are still parking on the zig zag lines, dropping children into the road and parking over residents driveways. Parking and stopping on these lines puts our children and the families in danger.

NO ONE SHOULD BE STOPPING OR PARKING ON THE ZIG ZAG LINES

WE WILL BE TAKING REGISTRATION NUMBERS AND MAKING REPORTS TO THE POLICE.

COVID Update

Starting today April 1st the advice on COVID management in schools is changing. Test kits will no longer be available for home use so it's going to be difficult to check if we have positive cases in school.

Find below the advice from the DFE.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend.

Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. **For children and young people aged 18 and under, the advice will be 3 days isolation.**

Adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature

We appreciate the support from all our families in managing infections in school over the past 2 years.

Ukraine Crisis Donations

Our Friday Hot Chocolate sales have raised £163 so far - next Friday will be the last Hot Chocolate day. Many thanks for your continued generosity. All money raised is going to the Ukrainian Humanitarian Appeal.

Breakfast Club

Starting this month there is no longer any need to pre-book places at breakfast club. Doors open at 7.45am and all pupils should arrive by 8.20am.

Punctuality

School begins at 9am and all children must be in school by this time. The children can arrive from 8.45 as the gates and doors will be open.

St Wilfrid's News

April 2022



Clothing Recycling Bank

You may have noticed we now have a clothing bank collection bin at school. We are working with the School Connect project collecting and recycling unwanted and unloved clothing, bags and shoes (pairs) for collection and redistribution.

This is in addition to our current Eco projects in school - we now collect and recycle, clothes, batteries, crisp packets and small electrical equipment.

Attendance

If your child is going to be absent from school please contact the school office by phone or email office@stwilfrids.bhcet.org.uk, or text. Please can any Dojo messages go to Miss Sands, thank you.

Earrings

As we've mentioned in previous Newsletters - **earrings are not to be worn in school.**

Contact Details

It is essential we have up to date contact information for parents and carers. If phone numbers or emails change please contact school immediately.

Dojo

Please check Dojo each day - we send most of our messages on here. If you are not yet connected please contact your child's class teacher.

Diary Dates	
Friday 8 th April	Last day of Spring Term
Monday 25 th April	School reopens after Easter Holidays
25 th -29 th April	Eco Week
Monday 2 nd May	School closed for May Bank Holiday
9 th -12 th May	Year 6 SATs
16 th -20 th May	Safety Week
23 rd - 27 th May	Platinum Jubilee Week
Friday 27 th May	Last day before half term
Monday 6 th June	Summer term begins
20 th - 24 th June	Health and Well Being Week
Wednesday 20 th July	Last day of Summer term
Tuesday 6 th September	School reopens after the Summer holidays.

Life at St Wilfrid's

Sadly, Mrs A will be leaving us at the end of this term as Miss Walker is returning from her maternity leave and she will take over as class teacher in Year 5 after Easter.

St Wilfrid's News

April 2022

Jubilee Singers

A group of children from Years 3,4,5 & 6 volunteered to be part of a music project with other schools in our trust. The recording will be used as part of our Jubilee Celebrations. We went to St John's to record a new version of the Hymn 'I Vow To Thee My Country'. They've worked really hard and their singing was brilliant.

Football Stars

Well done to our footballers from Years 3 and 4 who came third in a recent tournament at King James.

Book Swap

Don't forget we still have our BOOK SWAP STALL in school. It's a bit like a library, anyone can bring a book from home that they don't read so much anymore, and swap it for a new one.

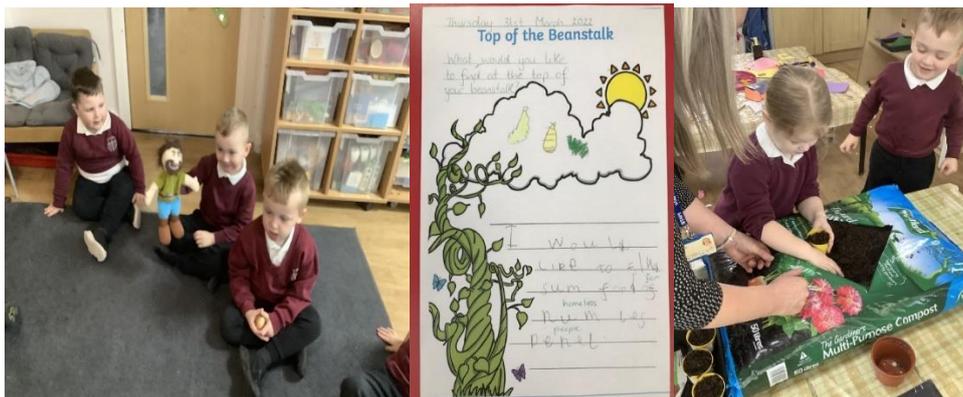
If you like the story you've picked, you can even keep it forever! You can swap as many times as you like. We just ask that everyone sticks to - ONE IN, ONE OUT - and that the books that are put in the boxes are in good condition.

Book Swap can be found in the corner of the hall, outside Mrs Kinsey's 'office' area. There are picture books, chunky books, fact books and comics to swap.

First Steps

This week in First steps, the children have been focusing on the story of Jack and the Beanstalk. Nursery retold the story taking on the roles of the different characters and reception did some fantastic writing!

Both nursery and reception children planted their own bean, we will be observing them daily and can't wait for them to grow!



Year 1

This term Year 1 have enjoyed their gymnastic lessons with Michael and they acted out the Palm Sunday story, when Jesus rode back into Jerusalem.



Year 3

Year 3 wrote to some of our favourite authors before half term, making sure we were formal in our tone and polite. We had lots of questions for them too.

This week we have had a reply from the brilliant Julia Donaldson!!!

She wrote a special postcard just to us, answering our questions and giving us advice about becoming authors! How amazing! She must have been really impressed by our letters.

She sent us a catalogue of all of her books and a sticker for everyone in the class.



Year 4

To finish their topic on the Romans, Year 4 had a visit from Mr Henderson who is an expert in history. He brought lots of helmets, shields and clothes like the Romans will have used.



Year 6

Year 6 will be joining Year 3 at the official opening of the Spanish Gallery next week.

Guide to managing children's screen time

internet
matters.org

Effect on behaviour

Constant use of a device and features like auto-play on platforms can be habit forming and encourage children to spend longer on screens

Effect on the brain

Screens can have a drug-like effect on the children's brains which can make them more anxious

It can make children more forgetful as they rely on things like Google, GPS and calendar alerts to look up information

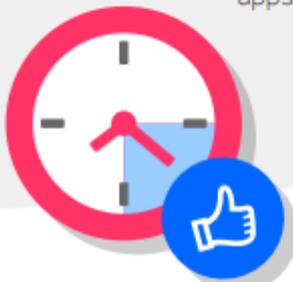
Effect on sleep

Blue light from phones can trick the brain into thinking it's still daylight making it difficult to sleep

What are the benefits?

- Gives children access to a **wealth of information** to build their knowledge
- Technology **takes away physical barriers** to social connections to make children less isolated
- Exposure to tech has proven to **improve children's learning** and development
- Online games and activities **enhance teamwork and creativity**

10 tips to get in control with your child's screen time



1. Set a good example with your own device use
2. Have discussions about the risks that they may face based on their online activities
3. Put in place a family agreement and agree an appropriate length of time they can use their device
4. Help them build critical thinking to understand that some features on platforms are design to keep you watching or playing
5. Encourage them to switch off auto-play on platform to remove the temptation to binge on programmes
6. Use tech tools and parental control to manage the time they spend online and the apps they use
7. Get the **whole family to unplug** and create 'screen free' zones at home
8. Together find apps, site and games that will help children **explore their passions** and make screen time active
9. For younger children find ways to **combine touch screen use** with creative and active play
10. Encourage children to **self-regulate** the time they spend online and the activity they do to ensure they are having a positive impact on their wellbeing

