

# Remote Learning Provision



St Wilfrid's RC Primary

Spring 2021

## **Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. However we would aim to get 'up and running' with planned remote learning as soon as possible.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If we have planned closure of a bubble and are aware in advance, work packs to support online lessons will be sent home with the children on the last day in school.

If the closure is unexpected or following a weekend – work will be shared in the class story on Dojo and work packs made available as soon as possible. These will be available to pick up from school or in the case of families isolating they will be delivered by a staff member.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Our aim is to provide the same curriculum at home as is being delivered in school if some of the pupils are in school. Some adaptations may need to be made if specific resources are needed .

English, Maths and Phonics teaching videos are often used with the children in school as they can be accessed by the children at home. Depending on the Zoom lesson subject all both children at home and in school can be involved together. Getting the same input and feedback from staff.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours minimum
Key Stage 2	4 hours minimum

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All work will be shared daily on Class Dojo in the Class Story.

At the start of the week (or the start of an isolation) the weeks overview will be shared. Outlining the subjects and work to completed over the week. Each day the teaching videos, work sheet, texts or prompts will be shared by staff on the class story.

Live Zoom lessons will be delivered over the week (a minimum of 3 each week.)

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Anyone having issues with IT equipment or Wifi to access the daily tasks can contact school (Tel. 01388 603451 or email [stwilfrids@durhamlearning.net](mailto:stwilfrids@durhamlearning.net))
- In school we have a number of devices we can loan to families to help with remote learning aswell as several Wifi Dongles if signal is poor or families have an issue with data.
- Work packs are produced each week. The packs support the lessons that are shared daily. Those who are unable to access Dojo videos will be provided with additional support for the home learning.
- Those unable to upload completed work to the teacher can bring paper copies of completed tasks to school for the staff to mark and give feedback ( to keep this manageable please can this be done frequently – not multiple weeks worth at one time)

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Each day staff will produce and share a teaching video for English, Maths and Phonics (in Key Stage 1) Additional videos for other subjects may also be shared.
- The videos will cover teaching points, review previous learning and explain tasks or challenges for the day. We will aim to have the videos uploaded by 9am so the work can be completed within the normal school day. School will give parents a suggested timetable for working but as the videos are pre-recorded they can be watched at any time of the day and paused if needed.
- Live Zoom lessons will be planned between 3 and 5 times each week. We aim to have one per day but this may be affected by staffing numbers in school. The Zoom lessons will consist of a daily catch up and well being 'check in' and a lesson RE, History or Geography, Science, Art, French, Music, PSHE or story time. Zoom lessons have been timetabled so whole class Zooms do not clash across school - so for households with more than one child support or devices are not needed at the same time.
- Whenever possible additional Zoom s will be offered to pupils who may struggle – drop ins for questions or targeted groups for specific additional teaching or intervention. This may vary across classes.
- Printed paper packs produced by staff will be available. These packs support the learning shared in the videos and Zoom lessons.
- All children have access to Maths Whizz – each class has an age appropriate recommendation of time each day on this site.  
All pupils are allocated books on Active Learn and in the Epic App. An age appropriate reading session each day is recommended.  
Pupils also have access to Purple Mash for additional cross curricular work and TT Rocks Stars for Pupils in Years 2-6.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to view the teaching and complete the tasks set. Whenever possible we expect pupils to attend the Zoom lessons.
- We expect to be made aware of any issues round accessing learning or the children's attitude to learning and we will support parents with this. If IT issues make this difficult paper work packs should be completed.
- We ask that whenever possible completed work is uploaded to Class Dojo each day so teachers can give feedback. They use this feedback at the start of the next days lesson whether in praising achievements or going back to previous points if needed.
- If your child is ill or there is an issue at home preventing the work being completed please inform the teacher.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- School will keep a records of the pupils who view the videos, complete work and attend the Zoom lessons. Pupils who are not engaging on a regular basis will be contacted. A weekly tracker will be kept to record engagement in learning.
- Our learning Mentor and head teacher will track engagement each week. Contact will be made by text, phone and if needed home visits will be made.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assessing from home can be a challenge, we aim to use a variety of methods.
- Regular quizzes at end of units or topics assessing ongoing learning
- 'Pop quiz' targeted questions in Zoom lessons
- Assessment activities, reading comprehension or maths tests may be set for the children to complete independently at home.
- Reading platforms Active Learn and Epic – teachers will track progress through online quizzes.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with additional needs will be provided with appropriate work and support.
- If they need a 'bespoke curriculum' videos and work packs will be provided specifically for them.
- If they are unable to access the whole class learning online small group or 1:1 Zooms will be offered aswell.
- SENDCO and staff will keep in regular contact with pupils and parents at home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Whenever possible teaching videos or Zoom links to lessons will be provided.

Work packs will be shared on Dojo daily and a hard copy delivered home if child is isolating. Staff will give daily feedback on uploaded work and keep in touch with pupils.