



St Wilfrid's RC Primary School.

Murphy Crescent, Bishop Auckland, Co. Durham, DL14 6QH
Headteacher: Miss J Sands Deputy Head: Mrs B Kinsey
Telephone: 01388 603451
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www.st-wilfrids.durham.sch.uk

'A school family, growing together in Love, Friendship and Faith'

St Wilfrid's RC Primary Remote learning support **Information for parents & carers**

Updated - January 2021

Face to face teaching will be offered in school for children of Critical Workers and those that are Vulnerable. Remote Learning will be made available - this will mirror the work being delivered in school. It is essential all children access this learning. **If you have IT issues please contact school and we will support if we can.**

Lockdown January 2021 - partial closure of school.

Following the Lockdown announcement the majority of our pupils will be accessing remote learning from home. Online lessons will be offered daily for Maths and English as well as foundation subjects.

Each Day

- Staff will share teaching videos on Class Dojo each morning. These can be accessed at any time in the day to help if pupils in a household are sharing devices. Tasks will also be shared on this portal and when possible 'hard copies' will be available from school (a pack will be available at the start of the week).
- Tasks are linked to the online lessons
- Completed tasks are to be shared with teachers on Dojo and feedback will be given. *Please check the feedback as this will help with future learning.*
- Please can work be uploaded over the week so feedback can be given to help with next day tasks.
- Following on from this each day another subject work will be set - RE, Science, History/Geography, French etc. This work will also have teacher input and resources set to complete tasks.
- Teachers will host a minimum of 3 Zoom lessons throughout the week to provide real time lesson input and feedback.
- Each day an active challenge will be set for some physical activity.





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- Reading books will be allocated on Active Learn Platform - 2 reading sessions each day as directed by the class teacher

If the class teacher is unwell and unable to provide the daily videos, another member of staff will take responsibility for sharing activities.

Smaller group Zooms may be offered for specific groups over the weeks.

It's important that your child engages with remote home learning. If they aren't, we'll use the following strategies to provide additional support:

- Text /Dojo initial contact
- Phone call home
- Zoom meeting
- Extra resources

What support will our school provide?

- **Regular contact with teachers** through Class Dojo and if needed phone calls/texts.
- Online sessions will be offered on Zoom
- **Regular feedback** to work uploaded to Dojo in the portfolio section, so your child knows how they're doing and next steps for their learning. Teachers will provide feedback on shared work. Teachers will be teaching in school as well as providing video lessons. Feedback may not be immediate but will be given in good time.
- **Please upload work throughout the week rather than all together at the end of the week as feedback. Regular feedback will help your child with their work.**
- Work Packs will be available if needed

If you don't have access to a laptop/tablet or Wifi - please contact school and we will try to support you with this.





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What can I do to help my child?

These are difficult times and we know it can be stressful, please be kind to yourself as parents and carers. School will support you as much as we can as well as supporting the children.

Create a positive environment for your child to learn at home, for example:

- Treat a school day like a school day - be ready to start at 9am
- Get up and dressed ready to complete school work.
- In Zoom lessons do not eat or chew gum - this is school work.
- In Zoom lessons whenever possible have quiet in the room.
- Make sure your child is not on any other sites or on social media during the lessons
- Distinguish between weekdays and weekends, to separate school life and home life
- Designate a working space if possible
- At the end of the day, have a clear cut-off to signal school time is over
- Create and stick to a routine
- Make time for exercise and breaks throughout the day to keep your child active
- Reinforce the importance of children staying safe online.
- Be aware of what your child is being asked to do, including: sites they will be asked to use and school staff your child will interact with
- Emphasise the importance of a safe online environment set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.

