

St Wilfrid's Pupil Premium Summary -2020

219-20 End of Year review

With the lockdown in March 2020. Full time in school teaching was interrupted. No end of year data is available for this review.

Funds were allocated used in all identified areas until March 2020. However funds for 'off site' residential or trips we obviously unused.

Support was given over lockdown to all identified pupils. Staff continued to support with interventions as distance learning.

PP funding was used to provide equipment for some pupils to access learning from home, as well as fund the postage for the distribution of work.

Some priorities will be transferred into the new academic year as well as funding allocations.

Budget Summary

Desired Outcome		Cost
A	To diminish the difference in attainment between PP and non-PP pupils in Reading, Writing and Maths	£37250
B	Pupils eligible for PP to make progress in line with other pupils across Key Stage 2	
C	To continue to diminish the difference in attainment between PP and non PP pupils in EYFS.	£15800
D	Improved numbers achieve standard in Year 1 and PP pupils achieve standard on Re-test	£9800
E	PP Pupils have access to support and intervention for Social and Emotional development	£4500
F	Improve Emotional Resilience for PP pupils	£12700
G	Increased attendance rates for PP pupils	£5400
H	Access to activities and experiences to widen PP pupils aspirations outside and in school	£25500
I	Improve Life Chances of PP Pupils	£11200
Total Budget Spent		£122,150

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2020 Spring Premium Review

Desired Outcome		Cost
A	To diminish the difference in attainment between PP and non-PP pupils in Reading, Writing and Maths	£37250
B	Pupils eligible for PP to make progress in line with other pupils across Key Stage 2	
<p>Baseline Attainment KS 2 2018-19 PP eligible pupils Reading 44% Writing 44% Maths 63%</p> <p>Year 6 - 2019-20 Aspirations for KS2 Reading 63% Writing 63% Maths 69%</p> <p>End of Autumn Data Review Attainment Year 6 Premium Pupils on track for ARE at end of year. Reading 60% Writing 60% Maths 73%</p> <p>Cohort on track to exceed last years results - (National Data Premium eligible pupils last year – Reading 62% , Maths 68% Maths 68%) Current data closer to meeting National and possibly exceeding in Maths.</p>		<p>Baseline Progress 2018-19 (end Key Stage progress) Reading -5.1 Writing – 4.5 Maths – 2.5</p> <p>Well below expected</p> <p>Progress Around 80% of PP eligible pupils on track to make expected progress from Key Stage KS1 (# 1 pp pupil has left cohort who was on track for Greater depth future assessments will reflect this)</p> <p>Actions taken Catch up Literacy – all support staff fully trained and being implemented across school All pupils have access to online support – TTRocks, Maths Whizz etc. Weekly sessions in schools and access at home (varies in home use) After and before school support for Year 6 in place since Autumn term. Small group Maths extra support with teacher Thurs & Friday Year 4 & 2 initially Maths Resources purchased</p>

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C	To continue to diminish the difference in attainment between PP and non PP pupils in EYFS.	£15800
<p>Baseline Data EYFS end of 2018-19 Premium eligible pupils Achieved Age related standard Reading 54% Writing 54% Number 62% 2019-20 GLD on entry data Premium eligible 42% Non eligible 78%</p> <p>Autumn Review Data On entry to Reception (Sept 19) 42 % of Premium eligible pupils potential for GLD - On entry non eligible pupils 76 % potential GLD End of Autumn term On track for Age related by end of year PP Pupils Reading 42 % Writing 33% Maths 42% Non PP Pupils Reading 70% Writing 52% Maths 70%</p> <p>Actions taken Small group phonics, SALT support and assessments Specialist HLTA Learning Mentor in First Steps sessions each week. Social and emotional sessions also communication - pupils Writing – increased opportunities for writing</p>		
D	Improved numbers achieve standard in Year 1 and PP pupils achieve standard on Re-test	£9800
<p>Baseline data 18-19 46% PP pupils achieved standard 82 % Non PP eligible achieved standard</p> <p>Autumn Review Data 64% of PP eligible pupils on track to achieve standard at end of Autumn 81% of non PP eligible pupils on track to achieve standard at end of Autumn</p> <p>Actions Taken Small targeted additional phonic support to borderline pupils. Staff training in new scheme/approach Sounds Write to be used across EYFS and KS1 completed by March 2020.</p>		

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E	PP Pupils have access to support and intervention for Social and Emotional development	£4500
F	Improve Emotional Resilience for PP pupils	£12700
<p>Baseline Data Pupils presenting with anxiety and confidence issues in school. Little resilience tackling new challenges.</p> <p>Autumn Review Counsellor has seen 6 pupils so far this year. 4 still accessing sessions – waiting list presently for 3 pupils P4C still weekly in classes – improving logical thinking and communication/listening improvements. HLTA who had previous counsellor training offering 'Listening time' to Upper KS2 pupils weekly. Learning mentor working 1:1/small group with 8 pupils</p>		
G	Increased attendance rates for PP pupils	£5400
<p>Baseline Data PP Attendance at end of 2018-19 – 94.2% Non PP eligible pupils attendance 95.4%</p> <p>Autumn Review End of Autumn PP eligible pupils attendance 91.2% non PP eligible pupils 92% (Whole school attendance down on usual figures 91.5% major increase in sickness bugs towards end of Autumn term)</p> <p>Actions Taken Parent interviews round attendance – 12 (with learning mentor or HT) 2 PP families referrals to Local Authority due to poor attendance and poor engagement with school. Attendance praise letters sent to all above 95%. All pupils received termly attendance reminder. Attendance awards still in place termly</p>		

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H	Access to activities and experiences to widen PP pupils aspirations outside and in school	£25500
<p>Baseline Data Highly deprived area Many pupils have little experience outside the local area.</p> <p>Autumn Review Music Provision All year groups have had a t least ½ term specialist tuition with singing or instrument (no EYFS yet) All classes have experienced visitors to school and subsidised trips linked to curriculum. Pirate Week – writing and enthusiasm for writing positive across school. Residential planned for Summer term and subsidised for Year 5 (Outward Bounds – Howetown) & Year 6 (London)</p>		
I	Improve Life Chances of PP Pupils	£11200
<p>Autumn Review Free Breakfast Club daily numbers between 55-80 pupils (minimum 50% of pupils attending PP eligible) . Additional funding for food (Magic Breakfast) to end in July 2020 PP funding to continue to provide same offer of breakfast and activity for free.</p>		
Total Budget Spent		£122,150