



St Wilfrid's RC Primary Home learning support - information for parents & carers

When will my child need to learn from home?

- If your child has to **self-isolate** because of coronavirus - either individually or as part of their class
- If there's a **local lockdown** and the school is advised to partially close or your child has to shield

What is my child expected to do?

We're determined to make every effort to keep our pupils on-track and make sure no one falls behind if they need to learn from home because of coronavirus.

We want to make sure your child can learn as much as possible at home. The following guidelines will explain what we'd like your child to do while learning remotely, and how we plan to support you and them.

Each day, we'd like your child to:

- Complete Maths and English session and task. Over the week complete the RE, Science and Foundation activities which have been set.
- Your child will have been allocated books to read on the Active Learn portal they can read them and complete quizzes. The children will also have access to Purple Mash (activities across the curriculum), Maths Whizz and Times Tables Rocks (Years 3-6)

The teachers will share all logins with pupils.

It is essential you are signed up to Class Dojo. (if this is not possible please contact school)

Individual self-isolation or small numbers isolating

If there is an individual or small number of children in the bubble isolating a pack of work will be provided. Including, daily English and Maths alongside RE, History/Geography and Science. If possible other activities for foundation subjects will be shared.

Your child will have been allocated books to read on the Active Learn portal. The teachers will share all logins.

Completed work can be photographed and uploaded to your child's Dojo portfolio. Teachers will give feedback (Please be patient as the teachers are teaching all day)

Whole class (bubble) or whole school self-isolation.

If the whole bubble is isolating online sessions will be offered daily for Maths and English.

Staff will share teaching videos on Class Dojo/Teams. These can be accessed at any time in the day to help if pupils in a household are sharing devices.

Tasks will also be shared on this portal and when possible 'hard copies' will be available from school.

Each day an active challenge will be set for some physical activity.

Over a week foundation subject activities will be allocated (these will be shared at the start of the isolation period and are to be completed over the week)

If the class teacher is unwell and unable to provide the daily videos, another member of staff will take responsibility for sharing activities.

It's important that your child engages with home learning. If they are unable to engage because they are ill please contact school (text/email or call)

If they aren't engaging and we haven't heard from you, we'll use the following strategies to provide additional support:

- Phone call home
- Zoom/Teams meeting
- Extra resources

What support will our school provide?

- **Video Lesson inputs** - each week day, activities and online reading.
- **Regular contact with teachers** through Class Dojo and if needed phone calls/texts.
- Online sessions may be provided on Zoom or Teams (only if whole bubble is closed)
- **Regular feedback** to work uploaded to Dojo in the portfolio section, so your child knows how they're doing. Please be aware feedback will be given within 24 hours of uploading work. Teachers will not be available to return messages at weekends or on weekday evenings.
Any communications sent outside normal school hours will not receive an immediate response.
- Work Packs will be available if needed (whenever possible)
- Logins for online portals will be sent home

If you don't have access to a laptop/tablet or Wifi - please contact school and we will try to support you with this.

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Designate a working space** if possible
- **At the end of the day, have a clear cut-off** to signal school time is over
- **Create and stick to a routine**
- **Put a timetable up on the wall**
- **Make time for exercise and breaks** throughout the day to keep your child active
- **Reinforce the importance of children staying safe online.**
- **Be aware of what your child is being asked to do, including: sites they will be asked to use and school staff your child will interact with**
- **Emphasise the importance of a safe online environment** set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.

Please contact school if you feel you would have problems accessing online learning at home.