

## History

### **Intent:**

At St Wilfrid's RC Primary, we believe that quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world and to be able to communicate historically.

We develop children with the following essential characteristics to help them become historians:

- A good knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- Learning about the concept of chronology, which underpins children's developing sense of period, as well as key concepts such as change and causation.
- The ability to think critically about history and communicate ideas confidently to a range of audiences;
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

### **EYFS**

History in the EYFS at St Wilfrid's develops children's understanding of the concept of time and change. This is done through open ended questioning, looking at sequencing of events and looking at how they have grown and changed over time.

*Links to EYFS Curriculum - Understanding of the world*

### **Implementation:**

As part of the planning process, teachers will plan the following:

An overview of knowledge (including vocabulary) all children must master;

A cycle of lessons for each subject, which carefully plans for progression and depth;

If applicable trips and visiting experts who will enhance the learning experience;

Appropriate curriculum themed home learning tasks which children complete with adults at home;

### **Impact:**

Our History Curriculum is well thought out and is planned to demonstrate progression.

In addition, we measure the impact of our curriculum through a reflection on standards achieved against the planned outcomes and pupil discussions about their learning and skills. In addition, the school tracks key skills in our curriculum progression records.