

Art

Intent:

At St Wilfrid's RC Primary School, we believe that quality Art lessons will inspire children to think innovatively and develop creativity.

Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas. Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth.

Many areas of art link with maths ideas of shape and space; for example when printing repeating patterns and designs and thinking about 3D shapes to support structures. It is important that art work be purposeful as a means of expression or to explore the styles of other artists that inspire our own work. Pupils should be clear what the intended outcomes are and have a means to measure their own work against this.

In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving.

EYFS

Children will be taught to use their imagination by combining, dismantling and discarding ideas and materials. They will be provided with opportunities to explore and research ideas, imitate and experiment developing their own curiosity using a range of different media and materials. Staff will support this learning by introducing appropriate vocabulary and encouraging children to talk about what they have produced, what they like and how they could make it better.

Links to EYFS Curriculum - Expressive Arts and Design.

Implementation:

As part of the planning process, teachers need to plan the following:

- An overview of knowledge (including vocabulary) all children can master;
- A cycle of lessons for each subject, which carefully plans for progression and depth;
- Where applicable trips and visiting experts who will enhance the learning experience;
- A means to display and celebrate the pupils' artwork in class or around school.

Impact:

Our Art Curriculum is, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work.