

**ST WILFRID'S CATHOLIC PRIMARY SCHOOL**  
**RELIGIOUS EDUCATION ASSESSMENT**                      **RECEPTION – YEAR SIX**

**Levels of attainment in Religious Education – Overview**

<b>AT 1-Learning About Religion Knowledge and Understanding of</b>				<b>AT2 - Learning From Religion Reflection on Meaning</b>			
<b>Strand</b>	<b><i>i Beliefs, teachings and sources</i></b>	<b><i>ii Celebration and ritual</i></b>	<b><i>iii Social and moral practices and way of life</i></b>	<b>Strand</b>	<b><i>i Engagement with own and others' beliefs and values</i></b>	<b><i>ii Engagement with questions of meaning and purpose</i></b>	<b><i>Progression in reflection &amp; contemplation</i></b>
<b>Level</b>				<b>Level</b>			
1	Recognises some religious stories.	Recognises some religious signs and symbols and uses some religious words and phrases.	Recognises that people, because of their religion, act in a particular way.	1	Talks about their own experiences and feelings.	Says what they wonder about.	Reflects quietly.
2	Retells some special stories about religious events and people.	Uses religious words and phrases to describe some religious actions and symbols.	Describes some ways in which religion is lived out by believers.	2	Asks and responds to questions about their own and others' experiences and feelings.	Asks questions about what they and others wonder about and realises that some of these questions are difficult to answer.	Participates in periods of reflection, in response to a given stimulus.
3	Makes links between religious stories and beliefs.	Uses a developing religious vocabulary to give reason for religious actions and symbols.	Gives reasons for certain actions by believers.	3	Makes links to show how feelings and beliefs affect their behaviour and that of others.	Compares their own and other people's ideas about questions that are difficult to answer.	Shows understanding of the importance of stillness and quiet during times of reflection and prayer.
4	Describes and shows understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them.	Uses religious terms to show an understanding of different liturgies.	Shows understanding of how religious belief shapes life.	4	Shows how their own and others decisions are informed by beliefs and values.	Engages with and responds to questions of life, in the light of religious teaching.	Demonstrates an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci, stimuli.)
5	Identifies sources of religious belief and explains how distinctive religious beliefs arise.	Describes and explains the meaning and purpose of a variety of forms of worship.	Identifies similarities and differences between people's responses to social and moral issues because of their beliefs.	5	Explains what beliefs and values inspire and influence them and others.	Demonstrates how religious beliefs and teaching give some explanation of the purpose and meaning of human life.	Explores how different situations are conducive to reflection and contemplation or prayer.