

**Primary School**  
**Pupil Premium Strategy Statement**  
**2018 – 2019**

**Rationale**

The Pupil Premium is allocated to local authorities and schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years.

Our school has the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way we think will best address inequalities and tackle disadvantage, which can be barriers to learning for some pupils. By doing this, we are committed to using the additional funding to raise attainment and increase progress measures for our pupils.

**Reception – Year 6 Pupil Premium Funding**

Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children/PLAC	Number of Service Children
93	Per Pupil £1,320 45	Per Pupil £1,320 48	Per Pupil £1,700*LAC x 3 Per Pupil £1,900 PLAC x 5	Per Pupil £300 5

\*Looked After Children receive £1,900 with £300 being retained centrally by the Local Authority.

**Early Year Pupil Premium Funding**

Total of Nursery Pupils	Number of Eligible Pupils	Number of Eligible Boys	Number of Eligible Girls	Total EYPP Budget
18	Hourly Rate £0.53 1	Hourly Rate £0.53	Hourly Rate £0.53 1	Hourly Rate £0.53

Pupil Premium Summary Information			
Total Number of Pupils ( Inc. FTE )	220	Number of Pupils Eligible	92
Total Pupil Premium Budget	£133,760	% of Pupils Eligible	42%

KS1	2018 - Outcomes														
	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD	40	56.0	-16	83	73.0	10	-33	Expected Standard Reading	64	60.0	4	67	77.0	-10	-13
Year 1 Phonics	89	70.0	19	94	84.0	10	5	Expected Standard Writing	64	66.0	-2	76	81.0	-5	-17
Expected Standard Reading	85	63.0	22	100	79.0	21	6	Expected Standard Maths	50	63.0	-13	53	80.0	-27	-30
Expected Standard Writing	69	54.0	15	87	72.0	15	-3	Expected Standard GPS	57	66.0	-9	80	82.0	-2	-25
Expected Standard Maths	85	62.0	23	100	79.0	21	6	Expected Standard R/W/M	36	48.0	-12	53	67.0	-14	-31

		Barriers to Future Attainment	Desired Outcomes
Internal Barriers	A	Some PP pupils do not achieve ARE across year groups	Increased rates of progress for PP pupils in Reading Writing and Maths
	B	PP Pupils enter school with skills significantly below those expected for their age in Reading, Writing and Number.	To continue to diminish the difference between PP and non PP pupils in EYFS.
	C	Significant numbers of PP pupils with SEND (30%) – memory, visual perception, reasoning.	Improved outcomes for PP pupils with identified SEND
	D	Significant groups in some cohorts with Social and Emotional difficulties	PP Pupils have access to support and intervention for Social and Emotional development
	E	Poor emotional Resilience of PP pupils. Affecting ability to concentrate, take on new challenges and persevere working independently	Improve Emotional Resilience for PP pupils
	F	PP pupils with poor Communication and Language skills across school – poor levels of speech on entry	Improved language skills of PP pupils
External Barriers	G	Attendance and persistent Absence figures below National	Increased attendance rates for PP pupils
	H	Catchment area – high levels of unemployment and low wage Zero Hours contracts. Deprivation Factor 0.39 (National 0.17) Limited experience outside local area	Access to activities and experiences to widen PP pupils aspirations outside and in school
	I	Parental Engagement can vary and parents can be reluctant to engage positively	Increased parental engagement in supporting children learning
	J		

	Desired Outcomes	Actions	Evidence Source	Expenditure	Baseline Data	Autumn Update
A	Increased rates of progress for PP pupils in Reading, Writing and Maths	<p>Targeted support including Maths, Reading and Writing. TA/HLTA</p> <p>Catch Up Maths with targeted groups</p> <p>Catch Up English training for staff then targeted groups</p> <p>Numicon Training and resources</p> <p>Targeted Precision teaching (Support staff – training and daily group support)</p> <p>Verbal Feedback groups - daily</p> <p>Access to IT resources to develop Maths and reading skills. (including Maths Whizz, Times Tables Rocks, Accelerated Reader)</p> <p>Additional access to IT resources on line and Hardware to access resources</p> <p>Introduce RAPID Phonics intervention in KS2</p> <p>After school support for reading, spelling and maths.</p>	<p>(EEF) Where TA's support individual pupils or small groups on average show positive outcomes</p> <p>Studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months' progress. (EEF)</p>	<p>Salary costs £ 15,000</p> <p>IT subscriptions £ 4200</p> <p>Hardware £ 2000</p> <p>Training £2000</p> <p>Resources £4500</p>	<p>2017-18 - KS2 Data PP Reading Progress – 3.48 PP Writing Progress - 0.51 PP Maths Progress - 2.40 Well below the National Average.</p> <p>PP pupils progress over the school varies over time.</p>	

B	<p>Attainment of PP Pupils closer to that of others – diminish the difference between PP and non-PP pupils in EYFS</p>	<p>Small group targeted phonics and number activities –</p> <p>Fine motor support to develop writing skills – (including T Tots)</p> <p>Additional resources for varied activity (including APPS, software and online subscriptions)</p> <p>Staff training supporting specific needs and CLL</p> <p>Enhanced provision in outdoor space</p> <p>Visitors and new experiences in EYFS to promote interest and engagement.</p>	<p>Where TA’s support individual pupils or small groups on average show positive outcomes (EEF)</p> <p>Studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months’ progress. (EEF)</p>	<p>Staffing £8000</p> <p>Resources £1000</p> <p>Outdoor £1000</p> <p>Training £1050</p> <p>Subscriptions £ 1150</p> <p>Visitors/Experience costs £ 1000</p>	<p>In 2018 40% PP pupils achieved Expected standards at end of EYFS</p> <p>Significant numbers of PP pupils not on track to achieve ARE from Baseline 2018</p>	
C	<p>Improved outcomes for PP pupils with identified SEND</p>	<p>Detailed small group Reading, Writing and Maths support in KS2 (where several SEND pupils are working significantly below ARE)</p> <p>Targeted group support Delivered by HLTAs</p> <p>Additional Ed Psych time for assessment and staff training</p> <p>Targeted Precision feedback</p> <p>Basic Skills based support</p>	<p>Where TA’s support individual pupils or small groups on average show positive outcomes(EEF)</p> <p>Studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four</p>	<p>Staffing £18000</p> <p>Online subscriptions £ 2500</p> <p>Additional Ed Psych time £ 1900</p>	<p>2018 KS 2 Premium pupils with SEND 33% achieved ARE in Reading and Maths</p>	<p>By end of Autumn term</p>

		<p>Subscriptions to SEND support materials including NESSY.</p> <p>Staff training in specific SEND, planning and assessment</p>	<p>months' progress. (EEF)</p>			
D	<p>PP Pupils have access to support and intervention for Social and Emotional development</p>	<p>Talk about Programme – groups</p> <p>10 staff members trained in basic counselling skills – Listening Matters</p> <p>Learning Mentor – socials skills groups; Lego Therapy, .....</p> <p>Specialist counselling services – Attachment 2 terms support</p>	<p>On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school. They also have an average overall impact of four months' additional progress on attainment. (EEF)</p>	<p>Training £1800</p> <p>Support resources £800</p> <p>Counselling £3850</p>	<p>Pupil Interviews/questionnaires</p> <p>Support Plan reviews</p>	<p>Support staff training complete</p>
E	<p>Improve Emotional Resilience for PP pupils</p>	<p>P4C implementation</p> <p>Resources to support the P4C –</p> <p>Staff continued training in P4C</p>	<p>Evidence that P4C had a positive impact on Key Stage 2 attainment. Overall, pupils using the approach made approximately two additional months' progress in reading and maths. 2. Results suggest that P4C had the biggest positive impact on Key Stage 2</p>	<p>Training £1500</p> <p>Resources £250</p>	<p>Pupils presenting with anxiety and confidence issues in school. Little resilience tackling new challenges.</p>	<p>All staff CPD complete P4C</p> <p>Bronze award attained</p>

			results among disadvantaged pupils (EEF)			
F	Improve language skills of PP pupils	<p>Blast programme in EYFS</p> <p>Assessment tools (Speech/Language Link) used</p> <p>HLTA responsible for SALT working across school working with targeted pupils</p> <p>Focus and CPD on Speaking and Listening across school</p>	EEF suggests that studies of oral language interventions consistently show positive benefits on learning, including oral language skills and reading comprehension. On average, pupils who participate in oral language interventions make approximately five months' additional progress over the course of a year.	<p>Staffing £10000</p> <p>Training £500</p> <p>Resources including Blast £ 1200</p>	Entry data 2018 % of pupils below expected ARE on entry in Communication Language and Literacy	
G	Increased attendance rates for PP pupils	<p>Learning Mentor to work with targeted parents – supporting and signposting appropriate agencies.</p> <p>All late pupils logged on Invenry system – punctuality reports to be send to identified families</p> <p>Rewards – weekly, monthly, termly and annually.</p>	<p>The association between parental involvement and a child's academic success is well-established (EEF)</p> <p>NfER briefing for school leaders identifies addressing persistent lateness as</p>	<p>LM Time £ 3000</p> <p>Clerical £ 800</p> <p>Incentives £1000</p> <p>Breakfast Club £ 4750</p>	<p>PP Attendance at end of 2017-18 – 94% Below that of other pupils</p> <p>Majority of pupils with punctuality issues are PP eligible</p>	

		<p>Constant information about attendance issues</p> <p>Visible displays in school</p> <p>Free Breakfast Club for Premium eligible pupils</p>	<p>a key step in improving attendance and outcomes for pupils.</p>			
H	<p>Access to activities and experiences to widen PP pupils aspirations outside and in school</p>	<p>Subsidise costs of school visits to broaden and develop experiences outside of school and enhance the curriculum by providing first hand experiences so that these may be utilised within the curriculum. Including residential visits. (50% residential trips)</p> <p>Focus events – writing weeks, author visits, magical maths days...</p>	<p>LOtC indicates that pupils learn better though practical experience and acquire their knowledge and understanding through real-life experiences that stimulate their natural curiosity. These can then be consolidated through further learning opportunities in school.</p> <p>EEF suggests the overall impact of enrichment activities on academic achievement tends to be positive.</p> <p>There is moderate evidence that outdoor adventure learning</p>	<p>Subsidising costs £ 5500</p> <p>Residential £9000</p> <p>Resources £ 2500</p> <p>Visitors £ 3000</p>	<p>Highly deprived area</p> <p>Many pupils have little experience outside the local area.</p>	



			can have a positive impact on attainment.			
I	Increased parental engagement in supporting children learning	<p>Learning Mentor to address barriers to learning and support parents and families through referrals, meetings and training programmes.</p> <p>Family Learning – activities for parents linked to curriculum, healthy lifestyles</p>	the association between parental involvement and a child's academic success is well-established (EEF)	<p>Family Learning (outside providers) £3500</p> <p>Resources £1000</p>		

<b>Budget Summary</b>		
<b>Desired Outcome</b>		<b>Cost</b>
A	Increased rates of progress for PP pupils in Reading Writing and Maths	£27,700
B	To continue to diminish the difference between PP and non PP pupils in EYFS.	£13,200
C	Improved outcomes for PP pupils with identified SEND	£22,400
D	PP Pupils have access to support and intervention for Social and Emotional development	£6450
E	Improve Emotional Resilience for PP pupils	£1750
F	Improved language skills of PP pupils	£11700
G	Increased attendance rates for PP pupils	£3800
H	Access to activities and experiences to widen PP pupils aspirations outside and in school	£24500
I	Increased parental engagement in supporting children learning	£4500
<b>Total Budget Spent</b>		£118,250
<b>Funding</b> Contingency £15,510		
<b>Review Date</b>	19 <sup>th</sup> December 2018	

