



St Wilfrid's First Steps Curriculum overview

The curriculum for pupils in Early Years Foundation Stage (Nursery and Reception) is based on the Revised Framework 2017. The Framework identifies the Characteristics of Effective Learning:

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying and achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

The children flow freely through the Foundation Unit, where they can independently access a variety of different activities covering the seven areas of learning below.

Prime Areas:

1. Personal Social Development
2. Communication and Language
3. Physical Development

Specific Areas:

4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Art and Design

The early years at St. Wilfrid's First Steps are organised in a semi-structured style, where children are encouraged to take some responsibility for choosing their own work experiences as well as working closely with our experienced staff to master new skills. Work in the classroom is a balance of adult/child interaction. Time is set aside to explore new experiences and learn new skills. The inclusion of adult-led activities offers the chance for children to tackle new challenges, for new materials to be introduced or to practise a new skill.

The adults' role is to provide an enabling environment, which promotes learning and encourages children to think and talk about their actions and activities. We plan around the children's interests, so they are engaged and leading in their learning.