

Geography

Intent:

Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Children investigate a range of places - both in Britain and abroad - to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Bishop Auckland and the North East so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We also develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding to a range of audiences.

Through our Geography teaching, we develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- A comprehensive understanding of the ways in which places are interdependent and interconnected;
- A solid base of geographical knowledge and vocabulary;
- Confidence in geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Fieldwork skills as well as other geographical aptitudes and techniques;
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

EYFS

Geography in the Foundation Stage at St. Wilfrid's is where children begin to gain experiences of the world around them. Children will have first-hand experiences to explore, observe, solve problems, think critically, make decisions and talk about the creatures, people, plant and objects in their natural environment. Using open ended questioning allows our children to think and make connections between ideas. Children will look at the local area as well as the wider world being encouraged to record their findings in different ways such as drawing, writing and modelling.

Links to EYFS Curriculum - Understanding of the World

Implementation:

As part of the planning process, teachers need to plan the following:

- An overview of knowledge (including vocabulary) all children must master and apply in lessons;
- A cycle of lessons for each subject, which carefully plans for progression and depth concentrating on the geographical skills suited to the age group;
- Where applicable trips and visiting experts who will enhance the learning experience;
- Appropriate curriculum themed home learning tasks which children complete with adults at home;

Impact:

Our Geography Curriculum is, well thought out and is planned to demonstrate progression. Within geography, we aim to provide learning opportunities to help children gain a coherent knowledge of understanding of each unit of work covered throughout the school. This knowledge is assessed through quizzes and end of topic tasks. In addition, the school tracks key skills in our progression records.